

5000 words TOTAL  
Submission Date  
**New students: 10<sup>th</sup> February**  
Other students – Add 4 weeks from previous unit  
Include 6 references

<b>Qualification Title</b>	<b>TQUK Level 3 Diploma for the Children's Workforce (Early Years Educator)</b>	
<b>Learner Name</b>		
<b>Learner ID</b>	<b>Academy Will Fill – Please Leave The Column</b>	
<b>Module Name</b>	Plan, lead and evaluate purposeful play activities to support children's learning and development	
<b>Assignment No</b>	K/506/9350	
<b>Submission Date</b>		
<b>Declaration of authenticity:</b>		
<ul style="list-style-type: none"> <li>➤ I declare that the attached submission is my own original work. No significant part of it has been submitted for any other assignment and I have acknowledged in my notes and bibliography all written and electronic sources used.</li> <li>➤ I acknowledge that my assignment will be subject to electronic scrutiny for academic honesty.</li> <li>➤ I understand that failure to meet these guidelines may instigate the Centre's malpractice procedures and risk failure of the unit and / or qualification.</li> </ul>		
<b>Learner signature :</b>	<b>Assessor signature</b>	
<b>Date :</b>		
		<b>Date:</b>

Credit Value: 4

SD

Qualification: **TQUK Level 3 Diploma for the Children's Workforce (Early Years Educator) (RQF)**

Unit Title: Plan, lead and evaluate purposeful play activities to support children's learning and development

## **RULES AND REGULATIONS**

**Plagiarism** is presenting somebody else's work as your own. It includes: copying information directly from the Web or books without referencing the material; submitting joint coursework as an individual effort; copying another student's coursework; stealing coursework from another student and submitting it as your own work. Suspected plagiarism will be investigated and if found to have occurred will be dealt with according to the procedures set down by National Academy.

Students are advised to review the module content before attempting to address any of the tasks

## **ASSIGNMENT REGULATIONS**

1. Learners are required to submit their work using the National Academy Assessment cover sheet.
2. You are required to submit your assignment by the date shown in your VLE Calendar
3. If you have any special requirements these must be communicated to your tutor prior to the commencement of the assignment

Title:	Plan, lead and evaluate purposeful play activities to support children's learning and development	
	K/506/9350	
Level:	3	
Credit value:	4	
Learning outcomes	Assessment criteria	
The learner will:	The learner can:	
1 Understand areas of learning and	1.1	Explain the areas of learning and development within the current

development in the current early education frame work		early education framework
	1.2	Explain how the areas of learning are interdependent
	1.3	Identify activities, purposeful play opportunities and educational programmes that can be used for learning and development in line with the current education framework
2 Understand the importance of play for the development of children	2.1	Analyse the place of playing young children's development
	2.2	Explain the characteristics of child-initiated and adult-led play
	2.3	Describe the benefits of: <ul style="list-style-type: none"> <li>• physical play</li> <li>• creative play</li> <li>• imaginative play</li> <li>• sensory play</li> </ul>
3 Understand the need for differentiation when providing playful learning opportunities for children	3.1	Explain the importance of differentiation of play activities to support the different age, stage needs of individual and groups of children
	3.2	Explain how learning and play experiences, environments and opportunities need to be appropriate for different learners
	3.3	Identify different learning and play experiences, environments and opportunities that meet the different needs of a specific child/group of children

4	Be able to plan and lead play and learning and development opportunities in line with the current early education framework	4.1	Plan learning and development and play opportunities that meet all areas of the current early education frame work which reflect the diversity of the child/children
		4.2	Lead learning and play opportunities tailored to the needs of the child/children to meet all areas of the current early education frame work
		4.3	Encourage children's participation, ensuring a balance between adult-led and child-initiated play activities
5	Be able to evaluate the effectiveness of the play and learning and development opportunities used	5.1	Evaluate the effectiveness of the play and learning and development opportunities used in meeting the needs of the child/group of children
		5.2	Reflect on key strengths and areas for development in planning similar opportunities in the future

**Task 1 -** (assessment criteria 1.1, 1.2 and 1.3, 2.1, 2.2 and 2.3, 3.1, 3.2 and 3.3)

Complete a written assignment to demonstrate your understanding of planning purposeful play activities to support children's learning and development. In your assignment ensure you include the following:

- Explain the areas of learning and development within the current early education framework
- Discuss EYFS, 7 areas of learning briefly state what they are.
- Explain how the areas of learning are interdependent
- Explain how activities link to other activities (Holistic development)
- Identify activities, purposeful play opportunities and educational programmes that can be used for learning and development in line with the current education framework
- List different play activities.
- Water play playdough

- Analyze the place of play in young children's development

Why is play important, how does it support learning could refer to Montessori/Froebel, the advantages and disadvantages of play?

- Explain the characteristics of child-initiated and adult-led play  
What is child initiated play and adult led play, give examples?
- Describe the benefits of:
  - physical play
  - creative play
  - imaginative play
  - sensory play

- Explain the importance of differentiation of play activities to support the different age, stage and needs of individual and groups of children

Explain differentiation, what does this mean? Why is it important? Why must all needs be met according to age, stage and individual needs? All children are different.

- Explain how learning and play experiences, environments and opportunities need to be appropriate for different learners

Discuss 1.6 of the EYFS statutory framework: For children who have additional needs, such as a disability, they also have added protection under disability laws. By law schools MUST provide activities for children with SEN.

<https://ndna.org.uk/wp-content/uploads/2023/03/Inclusive-play-in-early-years-mini-guide.pdf>

- Identify different learning and play experiences, environments and opportunities that meet the different needs of a specific child/group of children

Identify different play activities- sand tray, water tray, football, parachute game

**Task 2 – (assessment criteria 4.1)**

Plan a play activity for the children in your setting using the attached activity planning sheet.

**Task 3 (assessment criteria 4.2, 4.3, 5.1 and 5.2)**

**On your activity plan evaluate the effectiveness of the play and learning activity that you implemented with the children in your setting. In your evaluation you must include the following:**

- How you led the activity and ensured that it was tailored to the needs of children.
- How you encouraged the children's participation and ensured there was a balance between adult-led and child-initiated play activities.

**On your activity plan reflect on key strengths and areas for development in planning similar opportunities in the future. In your reflection make sure you include the following:**

- An explanation of how effective your practice was in meeting the needs of the children
- How you adapted your practice to meet the children's needs
- What improvements can you make on your practice

## Activity Plan Example

<b>Activity: Water Play -</b>		
<b>Rationale for Activity (Reason for doing the activity):</b> <b>Teaching children about floating and sinking</b>		
<b>The learning intentions for this activity:</b> <i>(Main area of development you are focusing on, include stage, category and subcategory from EYFS)</i>  <b>Numeracy and communication</b>		
<b>How the activity reflect the children's stage of development, stage of learning, individual needs and circumstances:</b>		
<b>Links to other areas of development</b> <b>(Statement must be taken from the EYFS, stage and subcategory must be included)</b>		
<b>Communication and Language</b>	<b>Personal, Social and Emotional</b>	<b>Physical Development</b>

Expressive Arts and Design	Mathematics	Understanding the World	Literacy
<p><b>What resources do you need?</b></p>			
<p><b>What new vocabulary will you introduce?</b></p>			
<p><b>What key questions can you ask to involve them in Shared Sustained Thinking?</b></p>			

**How can you differentiate for different needs?**

**Evaluation of activity**

*(How did it support the child's development, did it meet the learning intention, what would you do differently if you did the activity again, did it support their individual needs, did it meet their age and stage of development effectively)*

**Any changes/revising of the plan after implementation (Why did you have to make these changes)**

**Next Steps**

**Reflection on own practice**

*(Think about your use of language, how you adapted your practice to meet their needs, was your practice effective in meeting their development needs, what improvements can you make on your practice).*

**Reference List**