

Assignment Word count 4000 words

Submission Dates: New students -1<sup>st</sup> April

Other students: 15<sup>th</sup> May

Email assignment to your Co - Ordinator

<b>Qualification Title</b>	<b>TQUK Level 3 Diploma for the Children's Workforce (Early Years Educator)</b>
<b>Learner Name</b>	
<b>Learner ID</b>	<b>Academy Will Fill – Please Leave The Column</b>
<b>Module Name</b>	<b>Support attachment when working with children in early years settings</b>
<b>Assignment No</b>	<b>H/506/9346</b>
<b>Submission Date</b>	
<b>Declaration of authenticity:</b> <ul style="list-style-type: none"><li>➤ I declare that the attached submission is my own original work. No significant part of it has been submitted for any other assignment and I have acknowledged in my notes and bibliography all written and electronic sources used.</li><li>➤ I acknowledge that my assignment will be subject to electronic scrutiny for academic honesty.</li><li>➤ I understand that failure to meet these guidelines may instigate the Centre's malpractice procedures and risk failure of the unit and / or qualification.</li></ul>	
<b>Learner signature :</b> <b>Date :</b>	<b>Assessor signature</b> <b>Date:</b>

Credit Value: 3	
Qualification: <b>TQUK Level 3 Diploma for the Children's Workforce (Early Years Educator) (RQF)</b>	
Unit Title: Support attachment when working with children in early years settings	

### **RULES AND REGULATIONS**

**Plagiarism** is presenting somebody else's work as your own. It includes: copying information directly from the Web or books without referencing the material; submitting joint coursework as an individual effort; copying another student's coursework; stealing coursework from another student and submitting it as your own work. Suspected plagiarism will be investigated and if found to have occurred will be dealt with according to the procedures set down by National Academy.

Students are advised to review the module content before attempting to address any of the tasks

### **ASSIGNMENT REGULATIONS**

1. Learners are required to submit their work using the National Academy Assessment cover sheet.
2. You are required to submit your assignment by the date shown in your VLE Calendar
3. If you have any special requirements these must be communicated to your tutor prior to the commencement of the assignment

Title:	<b>Support attachment when working with children in early years settings</b>	
	H/506/9346	
Level:	3	
Credit value:	3	
Learning outcomes The learner will:	Assessment criteria The learner can:	
1 Understand the theories of attachment	1.1	Explain the theories and research on attachment
	1.2	Explain the styles and stages of attachment
	1.3	Analyze the potential problems associated with attachment
2 Understand the significance of attachment on child development	2.1	Analyze the significance of attachment on children's development
	2.2	Analyze the impact of attachment on the role of the Early Years Educator
	2.3	Explain approaches available to promote attachment within early years education
3 Be able to plan and promote attachment within an early years setting	3.1	Plan activities and settling in programmes for children which support attachment
	3.2	Implement activities and settling in programmes which support attachment
	3.3	Reflect on the effectiveness of planned strategies to promote attachment and make recommendations

## Assessment task: Support attachment when working with children in early years settings

**Task 1** (assessment criteria 1.1, 1.2 and 1.3)

### Analyze the theories of attachment:-

- Explain the theories and research on attachment  
Refer to lesson 1, you need to talk about Bowlby, and Mary Ainsworth. You would define attachment. You do need to include your own research on attachment theory.

- **Explain** the styles and stages of attachment

Refer to lesson 1, you will explain the styles and stages of attachment. Secure, Avoidant, anxious, avoidant fearful.

- Analyze the potential problems associated with attachment

What issues arise around attachment, so for example a child with anxious attachment style how would they be? Discuss RAD

**Task 2** (assessment criteria 2.1, 2.2 and 2.3)

### Identify the significance of attachment on child development:-

- Analyze the significance of attachment on children's development

Why is attachment important with children ? Why is good attachment important? What would happen if the child has poor attachment?

- Analyze the impact of attachment on the role of the Early Years Educator

Why is it important the early years educator (you) have good attachment with the child? What would happen if you did not have good attachment with the child?

- Explain approaches available to promote attachment within early years education

Discuss Triangle (child, parent, teacher), having a good relationship with parents is important because? How can you support children to discuss feeling? making them aware of emotions (emotion wheel)

**Task 3** (assessment criteria 3.1, 3.2 and 3.3)

### How to be able to plan and promote attachment within an early years setting:-

- Explain how to **plan** activities and settling in programmes for children which support attachment

- **Complete Activity Planner choose 1 activity**

- Explain how to **implement** activities and settling in programmes which support attachment **Carry out your activity**

- Describe and analyze how to reflect on the effectiveness of planned strategies to promote attachment and make recommendations
- Carry out your activity
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